

Stories of Educational Spaces, SES



Choose a place at your school that you find particularly interesting / stimulating / important for past, present and / or future school activities. The place can also be chosen because it is perceived as overlooked.

Which places at school mean something to you? What is important to remember, preserve, develop, change?

1. Describe how the site is being used today

- Which actors (e.g. teachers or students) use the place? What social and / or educational activities take place on site? How is the physical setting?

Visualize the current use of the site using pictures, drawings, or the like

/ Notes and illustrations are added to your Padlet-page under the tab 'present'

2. Narrate a story that has / could have taken place on this site in the past (20, 50 or 100 years ago)

- The story must include actors (e.g. teachers or students), social and / or educational activities and descriptions of the physical settings

Visualize the place in the story using pictures, drawings, or the like

/ Notes and illustrations are added to your Padlet-page under the tab 'past'

3. Narrate a story that could take place on this site in the future (e.g. in 2, 6 or 10 years)

- The story must include actors (e.g. teachers or students), social and / or pedagogical activities and descriptions of physical settings.

Visualize the place in the story using pictures, drawings, or the like

/ Notes and illustrations are added to your Padlet-page under the tab 'future'